



## PART 5: FAREWELL TOUR

### INTRODUCTION – DEATHBED CLARITY

### DINE IN – DAVID'S LAST WORDS

1. Found his legacy in a new generation
2. Accepted that some dreams would not be unfulfilled
3. Passed on his values
4. Remained deeply flawed

1 KINGS 1-2

### NOT SO GREATEST HITS – THE LEGACY OF DAVID

Voted by his father as least likely to succeed  
Shocking victory against Goliath  
Taken into King Saul's service, given his daughter as a wife  
Hunted by Saul, a demonized father-in-law  
Develops a deep friendship with Saul's son, Jonathan  
Becomes a song writer and worshipper of God  
Rejected by his first wife, Michal  
Had his dream of building a temple rejected by God  
Commits adultery with Bathsheba  
Has her husband, Uriah, put to death  
Confronted by the Prophet Nathan  
His first son born to Bathsheba dies  
His daughter Tamar is raped by his son Amnon  
His son Absalom kills his son Amnon for revenge  
Has his son Absalom turn against him and dies a traitor

### Take Out – God reveals himself through deeply flawed people

1. God works through deeply flawed people.
2. God can use our biggest failures to advance his highest purposes (story of Bathsheba and Solomon).
3. The key is having a broken and contrite heart (Psalm 51).

### CONCLUSION – AN ENCORE

Acts 13:22-23, 36

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### HOME CHURCH QUESTIONS

#### Warming Up...

1. What experiences have you had with people who are approaching death? What did you learn from those experiences?
2. What do you think will matter to you on your own deathbed? What do you want said for your eulogy?

#### Look to the Book...

3. Read **2 Corinthians 12:7-10** and review "Not So Greatest Hits". a) How does the story of David illustrate what Paul discovered about how God works? b) How did David experience great revelations of who God was? c) Also, how did God work through David's weakness and difficulties to still complete his purposes? d) Where are you struggling in your life and what signs do you see that God is providing his grace? e) What does sufficient grace mean? f) How did David experience sufficient grace to complete the purposes God had for him?

#### So What?...

4. Read **1 Kings 2:1-10** and review the four points under Dine In. a) Have you identified anyone that you are investing in as a part of your own legacy? If so, how are you investing in them? What cultural forces are working against you making that investment? How might investing in a new generation give you peace on your deathbed? b) What dreams do you possess now that may never be fulfilled in this life? Is it possible God may want you to trade your unfulfilled dream for a higher dream? What might that higher dream be? c) If you were to pass on your values in a single sentence or two on your deathbed, what would you say? Share that with the group. d) What would you say is your deep flaw that might stick with you until the day you die? Share that with the group if you feel comfortable. What do you need to do now to allow God to start to change that area of your life? Is there a way someone in this group can help you with this change?
5. Read **Acts 13:21-23**. What does it mean for you to be a "person after God's own heart that does everything God wants you to do?" What does that look like? Based on what you have learned about David's life, how does this impact your view of what God is looking for? **Read Acts 13:36**. What does it mean to serve God's purposes in your generation? What does it mean for The Meeting House to serve God's purposes in our generation? What practical changes can you make this week or in the coming months to better serve God's purposes?
6. Recognizing that David did not have the benefit of knowing Jesus or being changed from the inside out by God's Spirit (in many ways his failed life illustrates why we need the truth and life change that comes from following Jesus), what lessons have you learned from this series on David that you can take with you?

The Meeting House | Sunday, Aug 22/29, 2010 | Tim Day

Notes are available online at [themeetinghouse.ca/teaching](http://themeetinghouse.ca/teaching)